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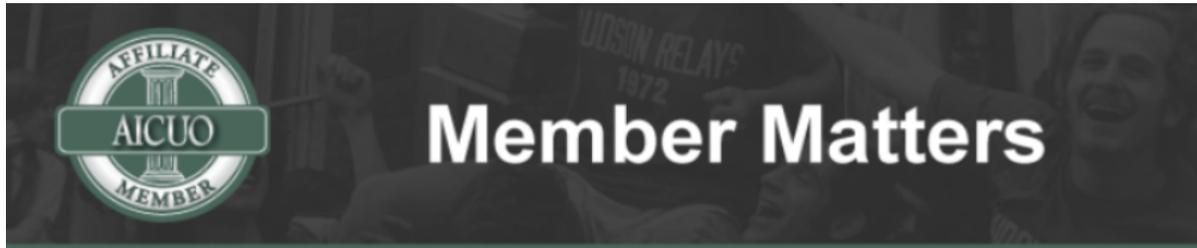
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In this issue

Articles addressing:

- student energy grant opportunity
- the business case for sustainability
- FREE campus protest webinar



September 2017



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Educate Grant Proposals From Schools

Each year, Constellation accepts applications for its [E2 Energy to Educate grant program](#), which provides funding for student research projects focusing on energy innovation. Students in grades six through 12 can apply for program grants up to \$25,000, and students in two- and four-year colleges can apply for grants up to \$50,000. **The deadline for applications is Oct. 1, 2017.** To be eligible for funding, a project must be team-oriented, reach a minimum of 100 students and align with the following energy innovation themes:

- Energy in Transportation: What will the future of transportation look like? New technologies and ideas are fueling us into the future.
- Backyard Generation: Could your home improvement project be generating your own energy? New ideas in energy generation are improving efficiency and resilience.
- Zero Waste: What if we could harness energy that would otherwise be wasted? The recycling movement is catching on in energy thanks to innovative technologies.

[For more information click here](#)



To Overcome Barriers To Climate Action, Build A Case For Sustainability

[Robin Xu](#) - Sightlines

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priorities, and attaining buy-in from a vast collection of stakeholders. However, they also face a challenge that is distinctive to climate action. While building a coalition, sustainability officers may encounter indifferent or dismissive attitudes regarding climate science and the need for environmental protection. How, then, can campus sustainability advocates continue to move forward?

Making the business case for sustainability may hold a key to bridging these differing attitudes. [A recent report from Sightlines](#) examines how campus sustainability can identify solutions to pressing financial and enrollment challenges facing higher education today. A careful framing of sustainability goals in the context of other, non-environmental concerns can overcome some common hurdles to inspiring campus climate action. [To continue reading click here](#)



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**HIGHER EDUCATION WEBINAR
*PREVENTING AND ADDRESSING CAMPUS VIOLENCE***

Presented by:

Steptoe & Johnson Attorneys at Law

September 21, 2017 10am - 11am

September 21, 2017 2pm - 3pm

[Click here to register at no cost](#)

A college campus often serves as the focal point of free speech and expression, but there is an increasing threat that the expression of ideas will result in unrest and, potentially, violence. The unrest may spawn from student groups hosting controversial speakers on campus or holding protests related to controversial topics. Institutions must be prepared to

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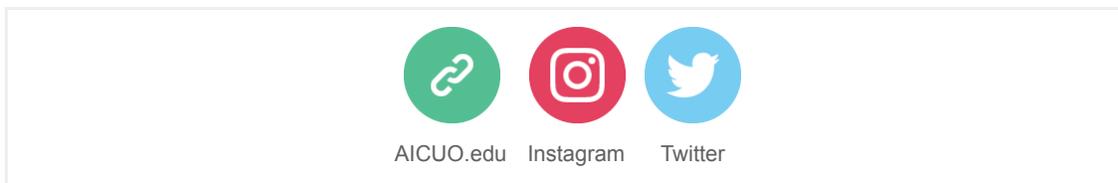
establish a threshold for determining when purported free speech begins to trample the rights of others. Institutions have a legal obligation of developing and maintaining an emergency response plan which should be revised and updated on a regular basis. This webinar will explore the following topics:

- Institutional legal obligations, including First Amendment rights of students, faculty, and visitors
- Emergency response plans, emergency management teams, and threat identification strategies
- The “heckler’s veto”, preparing for and controlling riots both on-campus and within proximity to campus
- Establishing and maintaining a culture of civility to prevent violence
- Remedial legal actions available to the institution to recover damage to property, damages from inciting violence, and violating the institution’s code of conduct

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